**DATE: March 20th to 23rd 2012 WEEK: 28 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we organized ourselves** | **Subject Area:** English – unit 5 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Check the homework assignment sent * Encourage children to make long sentences when they read their homework assignment: *I wear a scarf when it is cold.* * Display photos or pictures of various weather conditions where you live. * Discuss common weather words, such as : rain, wind, sun etc * Ask children to draw a picture of the weather conditions they saw. * Have children write a sentence that describe their drawings. * Display weather words for children to reference   **Lesson 2 : SHARED WRITING**   * Review the sentence the class wrote the day before with the phrase : *I wear a scarf when it is cold.* Read it aloud and encourage children to read along with you. * Display and explain the concept of Venn Diagram to children. Show children the pictures. * Put the pictures in a bag and ask children to take turns to take the picture out of the bag. Each child should decide if the objects (clothes) in the picture represent hot weather, cold weather, or both. * Children can arrange the items on the Venn Diagram. * Have children write a sentence about their findings, such as *: I wear shoes in hot and cold weather*   Both  Hot weather [https://encrypted-tbn2.google.com/images?q=tbn:ANd9GcSmfpWr6Naj-A1lYDAAbPpibe4UZgShX-7uKrNx4CnE2aLUFioe6Q](http://www.google.com.co/imgres?imgurl=http://www.louisianavoices.org/images/edu_venn_diagram_blank.gif&imgrefurl=http://www.louisianavoices.org/Unit8/edu_venn_diagram_blank.html&h=289&w=423&sz=5&tbnid=HPaS2SyF5A1HpM:&tbnh=85&tbnw=124&zoom=1&docid=-oXhFchV4NEyFM&hl=es&sa=X&ei=nc1cT5PbHcTpgge3vf2hCw&ved=0CEIQ9QEwAw&dur=1462)Cold weather  **Note :** Homework assignment, ask children to draw on their notebooks what they can do on a sunny o rainy day.  **Lesson 3: independent WRITING**   * Encourage children to describe what they can do on different weathers such as : sunny, rainy , cloudy and partly cloudy * Display pictures of different weathers with numbers * Roll a dice and children will describe following the frame *I can read a book on a rainy day* * Have them draw their favorite activity for each weather and write about it.   **NOTE** : Send a homework assignment : children will ask people what they can do when it is rainy/sunny etc, make a tally chart and a bar graph | Notebook,  pencil, colours.  Big white paper  enn Diagramley chart and a bar graph he frame i unny, rainy , cloudy and partly cloudyher  Venn Diagram  Weather pictures  Homework assignment  Note for the homework assigment    Weather pictures, numbers  Dice  Notebooks  Note for the homework assigment | .  . |